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| INSPECTORATUL ŞCOLAR JUDEŢEAN COVASNA Kovaszna Megye Tanfelügyelőség | PROCEDURA OPERAŢIONALAEVALUAREA ŞI SELECŢIA RESURSELOR EDUCAŢIONALE DESCHISE (RED) | Ediţia INr. de exemplare  |
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| Domeniul/compartimentul Curriculum şi inspecţie şcolară | COD PO - 01 - 20 | Pagina 8 din 10 |
| Exemplar nr. |

**Anexa 1**

**FIŞA DE IDENTIFICARE**

Nume şi prenume autor: **Pécsi Kinga Tünde**

Denumirea resursei educaţionale propuse: The Use of the Four Square Method in Essay Writing

Tema/scurtă descriere: Activitatea propusă constă în crearea unei planificări pe baza căreia se poate realiza ușor un eseu potrivit cerințelor examenelor Cambridge B2 și C1.

Scopul materialului propus:

- didactic (de utilizat la clasă /cu elevii): IX, X

- pentru elev (de utilizat de către elevi): IX, X

- de documentare pentru cadrele didactice

- altele

Nivel de învăţământ/clasă: liceal (nivel de competență B2, C1)

Aria curriculară/disciplină : Limba engleză

Material extracurricular:

Competenţe vizate: dezvoltarea deprinderii de producere de mesaje scrise

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**Planning with the Four Square Method**

**(Level B2, C1)**

* **Purpose**: to help Ss understand that the writing process is not a mysterious one and not only the creative ones can be successful at it, that it can be learnt using different scaffolding methods such as the Four Square method.
* **Materials needed**: An essay writing task (Mobile phones: a blessing or a curse), whiteboard
* **Comments**: The activity should be used as a follow-up to the brainstorming step of the main writing activity.
* **Instructions:**
	+ - **A.** Students brainstorm words related to the writing topic.
		- **B**. Ss complete the 4 squares of the plan in the following order: square 1,4, 2 and 3. The order of the information with which the squares should be filled with is as it follows:
1. The numbering anti-clockwise
2. Labeling: 1. Introduction, 2. Arguments FOR, 3. Arguments AGAINST, 4. Summary and Conclusion
3. Transfer words and expressions from the brainstorming step to Arguments FOR and Arguments AGAINST. Complete if necessary
4. Add linking words and phrases
5. Using the words already listed in sections 2. and 3. write the final paragraph
6. As a last step, write the introductory paragraph.
* **Follow-up activity –** Ss write the essay either in class or as a piece of homework