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| INSPECTORATUL ŞCOLAR JUDEŢEAN COVASNA Kovaszna Megye Tanfelügyelőség | PROCEDURA OPERAŢIONALAEVALUAREA ŞI SELECŢIA RESURSELOR EDUCAŢIONALE DESCHISE (RED) | Ediţia INr. de exemplare  |
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| Exemplar nr. |

**Anexa 1**

**FIŞA DE IDENTIFICARE**

Nume şi prenume autor: **Vulpe Mihaela**

Denumirea resursei educaţionale propuse: **One Minute Topics**

Tema/scurtă descriere: Activitatea propusă constă în prezentarea unui discurs de 1 minut pe o temă aleasă (la întâmplare) de elev dintr-un umăr de teme sugerate de profesor. Poate fi folosită în orice moment al orei și poate fi liberă sau dirijată.

Scopul materialului propus:

- didactic (de utilizat la clasă /cu elevii): X

- pentru elev (de utilizat de către elevi):

- de documentare pentru cadrele didactice

- altele

Nivel de învăţământ/clasă: gimnazial cls. a VIII-a, liceal a IX-a, a X-a (nivel de competență B1, B1+, B2)

Aria curriculară/disciplină : Limba engleză

Material extracurricular: proiector, smartphone

Competenţe vizate: dezvoltarea abilităților de producere a unui mesaj oral, stimularea creativității, consolidarea încrederii în sine.

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**One Minute Topics**

**(Levels B1-B2)**

* **Purpose**: to develop the students’ communicative and inter/intrapersonal skills, to build a coherent logical discourse on a familiar topic, to encourage students to share personal information and discover common interests, to decrease tension when speaking in public
* **Materials needed**: projector,laptop, smartphone
* **Comments**: The activity can be used at any time during the class ( pre, while or post teaching). It works really well as warm up, transition or even guided practice.
* **Instructions:**
	+ - **A.** *warm up/transition mode* – Students take turns to spin the wheel and pick a topic from the ones suggested by the teacher and then give a one-minute speech. (Spin the Wheel Interactive Game -<https://wordwall.net/resource/3407959>).
		- **B**. *guided practice* ­– The teacher gives the students the *Writing Frame Worksheet*. The whole class prepares a very brief outline of one speech of their choice within the time limit alotted by the teacher (2-3 minutes) on worksheet provided. Using a different template called *Open the box* the teacher invites one student to pick a number from 1-15 or students can volunteer. The teacher reveals the topic hidden in the specific box to the class .The student who has picked that particular topic presents their speech. The class discusses the strong points of the speech and gives suggestions for improvement. If more students have chosen the same topic, they can give their own speech or somebody selects another number and they all move to another topic. The focus is less on language accuracy and more on discourse fluency.
* **Follow-up activity -** the students can expand the 1 minute speech into a blog, diary page or narrative/ descriptive essay depending on their level of proficiency